



Robert E. Howard Middle School

1255 Belleville Road
Orangeburg, SC 29115

Grades	6-8 Middle School	
Enrollment	396 Students	
Principal	Eric Brown	803-534-5470
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-533-7927

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	At-Risk	At-Risk
2013	Below Average	Average
2012	Below Average	Average
2011	Below Average	Below Average
2010	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

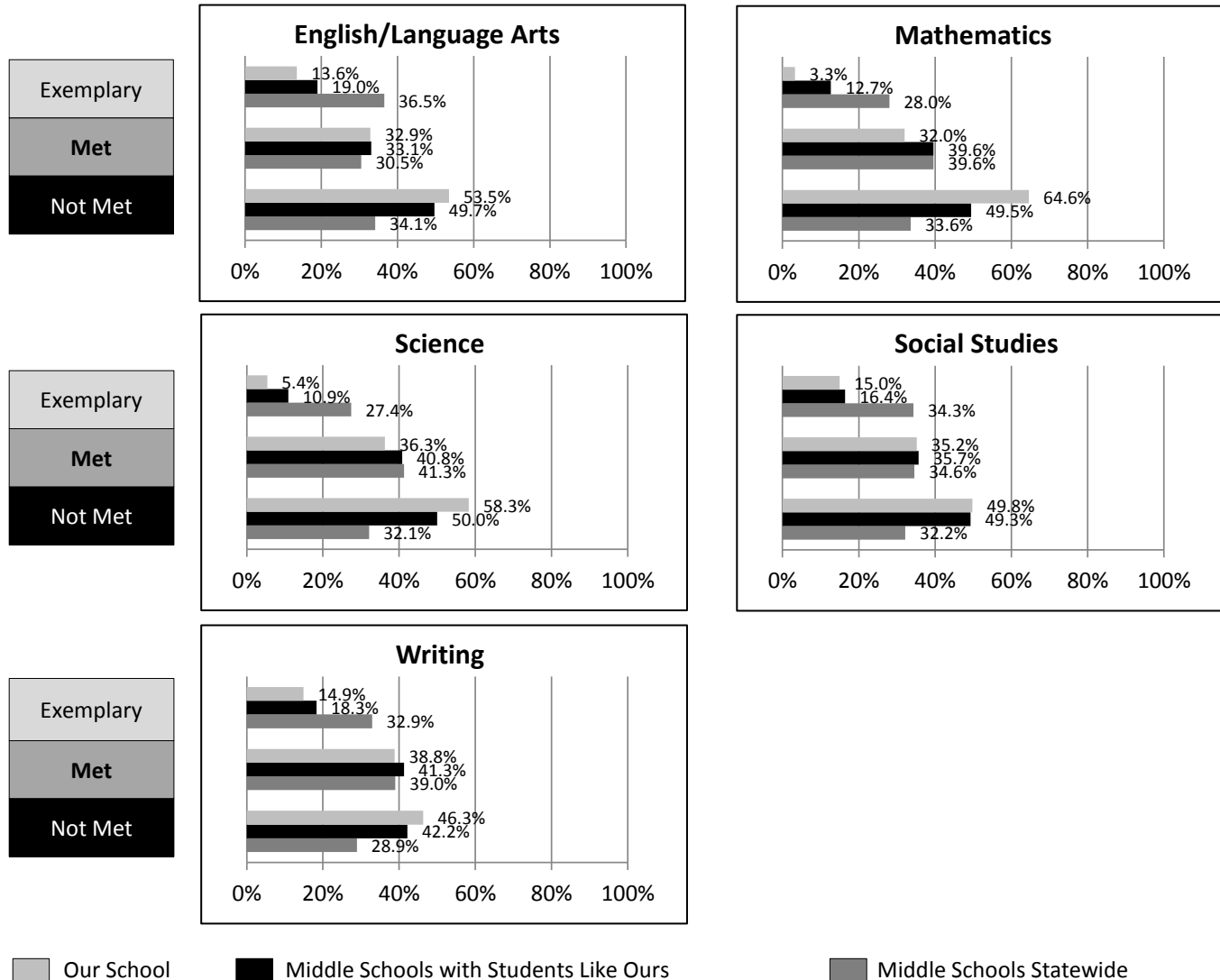
Percent of students tested in 2013-14 whose 2012-13 test scores were located

98.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	21	32	14

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)

* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 396)				
Students enrolled in high school credit courses (grades 7 & 8)	35.3%	Up from 7.4%	14.7%	26.0%
Retention Rate	0.3%	Up from 0.2%	0.7%	0.6%
Attendance Rate	95.3%	Up from 93.5%	95.6%	96.2%
Served by gifted and talented program	0.0%	Down from 0.2%	7.3%	19.4%
With disabilities	8.4%	Down from 10.9%	16.2%	12.8%
Older than usual for grade	11.1%	Up from 10.2%	7.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.2%	0.9%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 22)				
Teachers with advanced degrees	54.5%	Up from 51.9%	58.7%	61.3%
Continuing contract teachers	63.6%	Down from 70.4%	61.0%	75.9%
Teachers returning from previous year	67.2%	Down from 67.6%	77.5%	85.4%
Teacher attendance rate	97.7%	Down from 100.0%	95.3%	95.2%
Average teacher salary*	\$47,598	Up 3.3%	\$45,218	\$47,081
Professional development days/teacher	21.6 days	Up from 16.8 days	9.7 days	10.6 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 25.7 to 1	18.5 to 1	21.5 to 1
Prime instructional time	89.5%	Down from 91.1%	89.6%	90.1%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	75.9%	Down from 100.0%	98.0%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$8,615	Down 9.0%	\$9,683	\$7,616
Percent of expenditures for instruction**	54.7%	Down from 57.0%	55.8%	62.0%
Percent of expenditures for teacher salaries**	53.7%	Up from 53.0%	55.1%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	63.0%	93.8%
English 1	93.1%	86.1%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	78.6%	92.2%

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

Robert E. Howard Middle School serves 405 students in grades sixth through eighth in the historic "Garden City" of Orangeburg, South Carolina. We are committed to meeting the unique needs of every student and educating the "whole" child. Our programs include a variety of academic and related arts opportunities, along with various student organizations that help prepare our students for high school, college, and career readiness.

Consistently for the last five years, our eight graders have qualified to receive high school credits in classes such as Keyboarding, Algebra I and English I. Howard's English I students had a 93% passage rate on the End-of-Course Exam.

Some of our innovative programs that attribute to building a positive school climate are: True Vine Mentoring, BootStraps for Education Mentoring, Girls' Empowerment, Girls' Circle, Stay in to Win, Project Alpha, Kappa League, Emerging Young Leaders, and Life Skills. These programs were made possible by forging an alliance with community organizations and local fraternities and sororities from South Carolina State and Claflin Universities. Howard Middle School organized its first annual "1000 Man March" to show solidarity and collaboration between the school and community to promote student success.

Several students received local and state awards recognizing them in the areas of writing, science, geography, art, home arts, music, band, football, basketball, and leadership. For several years, our visual arts students have been recognized as County Fair Art Winners. A Howard student placed in the State Geography contest and Science Fair. Howard's 21st Century Program ranked 4th out of 11 schools in competition. Our Boys and Girls Track teams successfully completed regionally, winning 1st place in many events. Students qualified for the Orangeburg Summer Consortium for the Arts in the areas of drama, dance, and instrumental performance. In addition, our band students earned superior ratings during regional band competition.

As we continuously strive to make sure that all of our children meet state standards, we will consistently: adjust classroom instruction via technology and differentiated instruction to meet the needs of all diverse learners; utilize our afterschool program Forging the Arts through Meaningful Education (FAME) to remediate, enhance, and advance students; raise the level of involvement of parents in the education of their children; encourage our students to always strive to do their best; provide on-going professional development for all teachers; and continuously assess student progress with mastery of standards and end results to ensure that all students are academically successful. We would like to thank all of our parents, faculty and staff, community and stakeholders for their support as we progress toward our goals.

Eric Brown, Principal

Rachel Wilson, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	100	78
Percent satisfied with learning environment	70.0%	98.0%	74.3%
Percent satisfied with social and physical environment	79.3%	99.0%	68.9%
Percent satisfied with school-home relations	42.9%	98.0%	60.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	17.3
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Robert E. Howard Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		4	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.7%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	593.1	590.6	596.7	606.6	99.2	99.2	99.2
Male	582.5	587.4	594.6	599.8	99.5	99.5	99.3
Female	603.7	593.7	598.8	612.5	99.0	99.0	99.2
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	592.6	590.2	596.2	605.7	99.7	99.7	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	591.8	590.1	596.0	605.8	99.4	99.4	99.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	136	610.2	100.0	136	593.9	100.0
	7	152	602.4	99.3	152	594.5	99.3
	8	127	609.6	100.0	127	598.8	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	69	607.4	100.0	70	619.8	98.6
	7	151	615.5	99.3	152	603.4	99.3
	8	64	593.3	100.0	63	619.4	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	125	603.3	99.2	125	600.2	99.2
	7	129	588.3	99.2	129	582.4	99.2
	8	141	588.6	99.3	141	589.3	99.3
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	62	612.8	100.0	62	616.5	96.9
	7	129	595.0	99.2	129	602.9	99.2
	8	72	585.5	98.6	68	604.6	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3805026
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	622.1	617.1	611.1	632.5	99.7	100.0	99.6	N/A
Male	614.6	612.1	607.6	627.8	99.6	100.0	99.8	N/A
Female	630.4	622.6	614.9	637.6	99.9	100.0	99.4	N/A
White	641.5	633.4	631.3	642.5	98.5	100.0	98.9	N/A
African American	620.2	614.0	608.2	631.0	99.8	100.0	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	617.6	628.9	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	585.4	575.7	570.2	597.0	98.3	100.0	99.3	N/A
Limited English Proficient	624.6	658.0	633.8	N/A	100.0	100.0	100.0	N/A
Subsidized Meals	619.3	613.9	608.6	630.1	99.7	100.0	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	608.9	608.3	616.5	629.3	99.6	99.6	99.7	N/A
Male	602.2	605.8	615.1	629.2	99.6	99.4	99.6	N/A
Female	615.4	610.7	617.8	629.4	99.6	99.7	99.8	N/A
White	626.6	616.9	633.8	640.7	99.2	100.0	100.0	N/A
African American	606.3	605.9	613.5	626.6	99.8	99.8	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	574.8	584.8	585.9	594.4	99.4	99.4	99.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	604.4	604.4	612.3	623.2	99.7	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	221.6	212.2	73.0	70.2	98.1	98.4	100.0	72.0
Male	218.5	211.6	73.0	70.4	97.4	97.8	100.0	63.2
Female	225.1	212.8	73.0	70.0	99.0	99.0	100.0	79.7
White	214.9	204.8	N/A	N/A	97.2	97.2	N/A	75.8
African American	222.1	212.2	72.9	70.0	98.4	98.7	100.0	72.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.9	193.6	63.7	N/A	96.2	98.1	100.0	26.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.3	209.5	71.7	69.2	97.7	98.0	100.0	71.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3805026

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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